DOCUMENT RESUME

ED 468 576 EC 309 167

AUTHOR	Friedman, Reva C., Ed.; Shore, Bruce M., Ed.
TITLE	Talents Unfolding: Cognition and Development.
INSTITUTION	American Psychological Association, Washington, DC.
ISBN	ISBN-1-55798-643-6
PUB DATE	2000-00-00
NOTE	336p.
AVAILABLE FROM	American Psychological Association Order Department, P.O. Box 92984, Washington, DC 20090-2984 ($39.95). Tel: 800-374-2721 (Toll Free); Fax: 202-336-5502.
PUB TYPE	Books (010) -- Collected Works - General (020)
EDRS PRICE	Document Not Available From EDRS.
DESCRIPTORS	*Ability Identification; Child Development; *Cognitive Development; Developmental Stages; *Early Identification; Elementary Secondary Education; *Environmental Influences; Family Influence; *Gifted; Interpersonal Competence; Preschool Education; Problem Solving; *Student Characteristics; Talent Development; Visual Arts
IDENTIFIERS	*Child Prodigies

ABSTRACT

In this book, developmental, educational, cognitive, and professional psychologists explore early identification of giftedness, what happens when child prodigies grow up, and environmental characteristics that are needed for talent to develop into genius. The nature of creativity and domain-specific expertise is examined, along with how psychology and other cognitive sciences have contributed to the understanding of high ability across the life span. Chapters include: (1) "Giftedness in Very Young Children: How Seriously Should It Be Taken?" (Nancy M. Robinson); (2) "Strategies for Modeling the Development of Giftedness in Children" (Nancy Ewald Jackson); (3) "A Sociohistorical Perspective on Exceptionally High-IQ Children" (Martha J. Morelock); (4) "The Giftedness Matrix: A Developmental Perspective" (Howard Gardner); (5) "Tracking Trajectories of Talent: Child Prodigies Growing Up" (Lynn T. Goldsmith); (6) "Cognition, Development, and Exceptional Talent in Infancy" (John Columbo and others); (7) "Life-Span Cognitive Giftedness: The Development of Relativistic Thinking" (MaryLou Fair Worthen); (8) "Metacognition and Flexibility: Qualitative Differences in How Gifted Children Think" (Bruce M. Shore); (9) "Social Giftedness in Childhood: A Developmental Perspective" (Marion Porath); (10) "On the Nature of Expertise in Visual Art" (Sandra I. Kay); (11) "Finding the Problem Finders: Problem Finding and the Identification and Development of Talent" (Alane J. Starko); and (12) "Was Mozart at Risk? A Developmentalist Looks at Extreme Talent" (David Henry Feldman). An author index and subject index are included. (Individual chapters contain references.) (CR)

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